

# Exploring the students' experiences from complex situations in clinical training

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## Abstract

Aim: To explore experiences of students of clinical training in complex situations. Methodology: This study was qualitative with phenomenological approach. The participants include clinical medical and nursing students in term 5 or higher from Jahrom University of Medical Sciences. Data were collected using focus groups or individual interviews, which was carried out through purpose-based method on a selection of students from different groups of nursing and clinical medical field. Content analysis was used for analysis Results: 113 primary codes were extracted following the analysis of results based on the content analysis. The themes resulted from the data analysis were inefficient educational planning, lack of knowledge, hidden aspects of training, knowledge conflicts and conflicts between professional ethics and patient rights. Conclusion: Support of professors to review the curriculum suits the professional needs and any change in order to reduce the gap between theory and practice is essential. Also applied presentation of medical ethics during the clinical training course and commitment of professors to observe principles of professional ethics in education as a hidden curriculum are of the outstanding issues.

## Author keywords

Clinical situations, Clinical training, Experiences, Students